



ROAD TRIP!

Adult Day Program ventures out to explore history and art

There is nothing like a first-hand experience--seeing something for yourself, getting a sense of a place. Several clients and staff at Kingsway's Adult Day Program set out to Atlantic City in January to visit the African American Heritage Museum to learn about the contributions of African Americans to our society and culture.

On this day, six clients, accompanied by Scott Flovin, Program Manager, and Gisela Lorde, Direct Support Professional (DSP), visited the small but impressive museum located in the Noyes Arts Garage of Stockton University.

Clients saw exhibits of family photos dating back to the turn of the century, tools, kitchen utensils, clothing, artwork, and historical and cultural documents.

"It was wonderful to learn more about the history of African Americans in the United States," says Mr. Flovin, "and especially wonderful to see an exhibit dedicated to African American history within South Jersey."

"There are so many benefits to outings like this," he continues. "The individuals we serve get the opportunity to engage more with their community and

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Photo, above: The group is ready to go! Left: Gisela Lorde, DSP; Scott Flovin, Program Manager; and Chadd check out old kitchen gadgets and utensils at the African American Museum. Bottom: The crew relaxes in the Arts Garage cafe area. From left: Gabby, Ms. Lorde, Devin, Ryan, Josh, Chad, Morgan, and Mr. Flovin. More photos from the trip on the back page.



From California to Jersey: Ready to roll with the Adult Program



by Scott Flovin
Kingsway Adult Program
Manager

Hello Kingsway community! I am the new Program Manager for the Adult Program here at Kingsway. I am originally from California and, after traveling parts of the world and the United States, I ended up in New Jersey pursuing a Master's degree.

Before coming to Kingsway, I was the Manager of Adult Vocational Services at a nearby organization, working with a Crew

Labor program. I am excited to join the team here at Kingsway and look forward to helping the program grow and supporting the population we serve. One of the goals I have for our program is more community outings and activities outside the facility.

My philosophy for adult programs is to

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Photos of January: School Program



Top, from left: Dev practices money and social skills during a trip to Passariello's; Molly works with Brian Rutherford, Physical Therapist, and Cathy Keen, Aide; since it refuses to snow, Brynn and The Buddy Club (classes of Ms. Hartman and Mr. Murtha) took matters into their own hands and made marshmallow snowmen; left, with Aide Asiah Nguyen, Vivian is busy in the kitchen cutting up lettuce for the lunch rush.

JOB SITE OF THE MONTH

Holiday Inn Express: a good neighbor and job site

Within walking distance of Kingsway's School Program in Voorhees, Holiday Inn Express is an excellent job site for students in the Community Based Instruction (CBI) Program. The tasks are varied, giving students the opportunity to work on different skills.

On this day, Jordan DiMedio, Job Coach, guides students Danielle and Arthur through their work day. They start in the guest dining area and breakfast buffet.

Danielle meticulously sweeps under and around the dining tables. Once done, it's on to the buffet area. While she restocks the refrigerator with yogurt, Arthur restocks plates, napkins, and plastic utensils on the buffet line. When everything is filled, both students wipe down the countertop and move on with their work.

Danielle leads the way to the conference room. She and Arthur

politely greet hotel employees as they make their way down the hall. Once in the room, the two students get busy wiping down tables, stacking chairs, vacuuming, and setting the chairs back into place.



Arthur vacuums the conference room.

"They know what needs to be done and they get right to it," says Mr. DiMedio. "Sometimes they need a little reminder, but they work hard here and enjoy getting their tasks done."

Once the conference room is clean and straightened, the workout room is next. Armed with their disinfecting wipes, Danielle cleans the treadmill, elliptical trainer and stationary bicycle. Arthur wipes down the free weights.

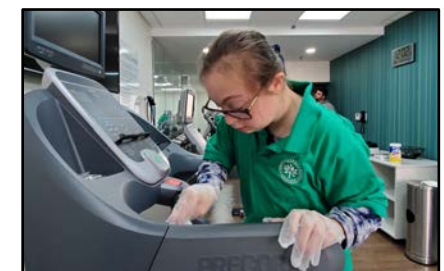
All in a day's work! ♦



Danielle fills the fridge.



Arthur follows instructions from Jordan DiMedio, Job Coach.



Danielle wipes down equipment in the workout room.

IN THE CLASSROOM

Q & A: What's happening in Mr. Murtha's class?

February's "In the Classroom" features Teacher Jim Murtha's Elementary class--10 students ranging in age from 5 to 8 years of age.

♦ *How does your class start the day?*

Our students hit the ground running when they first arrive at school. After they unpack their backpacks and take-home folders, they each work on their individualized morning work folders.

They trace their names, match name letters, or pull name letters from a simulated keyboard, depending on their skill levels determined by our occupational and speech therapists. They work on pre-handwriting skills, as well as theme-based worksheets which introduce the day's activities.

♦ *Would you explain the morning "centers" routine?*

We have a three-center rotation each morning. Students work individually or in pairs in three of the following areas: Dramatic Play, Fine Motor, Art, Reading, or Math. The centers are in a set order and the students rotate their starting center each day so that by the end of the week, they have had each center at least three times.

♦ *What is the students' favorite part of the day?*

They really like morning meeting. It's a chance to work on social skills and the information of the day (date, weather, season, how we feel that morning). We use music and movement to get everybody ready for the day. Our songs change each month, then at the end of the year, our June meeting is a "greatest hits," revisiting staff and student favorites!

♦ *What is your favorite part of the day?*

I was always a science geek, so I love our afternoon small group science projects--mixing things together, getting outside to explore, figuring out how to make something float or fly. Even when the experiments don't turn out quite as expected, it's such a great lesson in determination and perseverance.

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Tiffany Hicks, Teacher Assistant, and Anthony Sokolowski, Aide, work with Adriana on an art project. They're making airplanes!



Abbi Bray, Aide, reads to Raine, left, and Aneeqa, right.



Emma works on a literacy lesson, identifying actions from the book "From Head to Toe" by Eric Carle.

Needed for community project!

- ♦ Empty pill bottles (labels removed)
- ♦ Empty toilet paper rolls
- ♦ Empty water bottles
- ♦ Empty tissue boxes
- ♦ Old socks and blankets (laundered)



These are used to make items for the Animal Welfare Association.

Please send to Kingsway marked
"For Adult Program"

Thank You!



Photos of January: Adult Program



More from the trip: above, Gisela Lorde (DSP) and Josh take in some beautiful Jersey shore photographs. Right: Ryan, Chadd, and Devin enjoy an art exhibit.



Art created at Kingsway!



Artists at work: left, Alex (right) with her nurse Lisa; above, Josh, Erin Horgan (Lead DSP), and Melanie work on art projects. Center: some earlier artwork.

Home & School Update

THIS SATURDAY!

Applebee's Pancake Breakfast on **Saturday, February 8, 8 am - 10 am** at Applebee's, 880 Haddonfield-Berlin Rd., Voorhees.

Spiritwear sale--order forms coming soon!

Gertrude Hawk Chocolate fundraiser will start in the middle of February and end March 5. All profits will go to purchase yearbooks for all Kingsway students. More information coming soon.

If you have any questions or suggestions, please contact us at klchsa.nj@gmail.com!

Thank you for your support!

CLASSROOM

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♦ How do the students end their day?

The students help pack up their take-home folders. They make note of what kind of day they had, and get a chance to reflect on what they enjoyed and even what they feel they can try differently tomorrow.

♦ What else would you like to share?

Including teachers, one-to-one aides, nurses, and students, we have many people in our classroom at any given time, not to mention all of the special services staff who round out the team.

The entire staff is incredible at creating a learning environment that thrives amidst all of the challenges our students face each day. It is so uplifting to be a part of the growing process with this group of educators and students alike. It's a group that makes me proud every single day! ♦

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learn more about the world around them, particularly the greater Philadelphia area. I believe that all people are lifelong learners, and engaging in museums, parks, and so on are great ways to continue to learn."

There are more trips like this in the program's future, says Mr. Flovin and, depending on the location of the museum, public transportation will be used. "Those skills are beneficial to anyone who has never traveled that way before." Another plus to exploring the community. ♦

FLOVIN

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have a person-centered program designed around education, learning skills, and fun. Adult programs should be well-rounded with diverse activities. These activities are designed to meet the needs of the individuals we serve, as well as include input from the individuals themselves.

I want to hear from the individuals (as well as parents/guardians) as to what activities they want to do. While not all may be possible, the ones that are possible should be added to our calendar. Additionally, while I want the activities to be educational and focused on skills, I also want them to be fun.

Our clients should look forward to coming to program and enjoy the activities we do. This also ties back to feedback from individuals and their families and guardians, so please feel free to contact me with your ideas at: sflovin@kingswaylearningcenter.org ♦



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